



## **KGL Contest B 2**

### **Sample format**

# Sample paper

**Time: 60 minutes**

**Participants should attempt all 40 questions.**

**All answers are marked on the individual answer sheet.**

**At the end of the test participants hand in the question paper and answer sheet.**

**Full instructions and guidance will be given to participants on the day.**

## ▪ Part 1 ▪

### Questions 1 – 10

For questions 1 – 10 choose the best answer **a**, **b**, **c** or **d** for each gap.

Mark the answers on your answer sheet.

### Meeting Michael Jackson

Believe it or .....(1), I went to school with him in 1972. It was the Montclair School in California. He was 12 and in 7th grade but I was 16 and in 11th grade. The school was a .....(2) private school with only 400 students. This was when the "Jackson 5" were very..... (3) and the two youngest sons, Michael and Marlon, both ..... (4) Montclair School when I was there. The Jackson brothers went to Montclair so they could get intensive tutoring ..... (5) their musical tours. I remember they were in school only about half the time. He was a skinny kid with an Afro hairstyle that you might remember having seen on TV.



Unfortunately, I cannot report on .....(6) long conversations with him because he was, after all, only 12 and I was 16. Actually I wasn't particularly interested in his music at that time but ..... (7) then he was a huge celebrity. But I do remember one funny story in 1972. Some students got ..... (8) great idea. The idea was that we would get the *Jackson 5* to play at our school celebrations since they were students at the school. The teachers had to ..... (9) that the *Jackson 5* operated on a financial level quite a bit ..... (10) what our school could afford and it wouldn't be appropriate to ask them.

- |   |              |             |         |          |
|---|--------------|-------------|---------|----------|
| 1 | a) you don't | b) will not | c) not  | d) no    |
| 2 | a) large     | b) small    | c) huge | d) grade |

## ▪ Part 2 ▪

### Questions 11 – 18

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Read the article in which two people give their opinion about teachers penalising students for mistakes they make. For questions 11 – 18 choose **a**, **b**, **c** or **d**. Mark the answers on your answer sheet.

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### **Why are students penalised for every single mistake they make? Don't teachers realise students are human, too?**

#### **Jason**

Mistakes are how human beings learn. We try something, get it wrong, try it again, get it wrong, and keep trying until we get it right. Without the process of mistakes and feedback you'd never learn anything.

In fact, that's exactly what school is for. You're SUPPOSED to make mistakes. School is a fake environment, separate from the real world, where students who are just figuring out how to do things are free to make mistakes. Far better than going out into the real world and messing up everything they touch.

I will admit that when students complain about low grades, they do have a point. Students are judged on their grades, and their advancement and employment opportunities are usually based on the quality of their grades. This can actually work against the natural process of making mistakes, so that students no longer feel free to experiment. There's a balancing act of needing to reward students for getting things right (otherwise they'd have no incentive to try), while allowing them the freedom to fail until they get it right. I actually think our system of grades can be damaging to learning and educators should be looking for alternative systems of teaching and feedback.

#### **Mary**

Teachers are not out to penalise or punish students just because they can. Usually any penalties are applied to work such as essays or tests which students can work on to improve. Of course, marks should be given along with feedback. By grading this way students are able to see where they made mistakes and hopefully correct them in the future. These kind of penalties in marking make sense. Teachers are people too and I'm sure they don't penalise you to be unfair but so that you can improve in the future.

How would you feel about penalising the mechanic who worked very hard but failed to fix your car perfectly? Or how would you feel about the doctor who only made one mistake during your surgery?

If you don't learn that mistakes are costly as a student, you will learn when you start working and that is much harder. Your teachers are doing you a favour. Attention to details is a GREAT lesson - one of the most important. You are getting a valuable

lesson from your teachers which should promote your future happiness.

Being "only human" is an excuse you should use with your friends when you want to explain your mistakes. At school it is quite different and after all it is only human to get a bad grade sometimes.

**11 Jason believes that making mistakes**

- a) can show teachers what you know
- b) encourage teachers to penalise your work
- c) can prevent even bigger mistakes in the future
- d) should only be made in school

**12 Mary says that teachers**

- a) are acting in the best interests of students when they penalise
- b) should only penalise when they give good feedback
- c) can help surgeons avoid mistakes
- d) are unfair if they don't penalise students at every opportunity

## ▪ Part 3 ▪

### Questions 19 – 25

Read the article below on how dogs perceive their owners.

For questions **19 – 25** choose **a, b, c** or **d**.

Mark the answers on your answer sheet.

### How dogs perceive their owners

I have a vision of how dogs must see us and the more I observe dogs the more I am convinced I am correct in my view. Dogs, more than likely, see us as strange beings with incredibly long awkward limbs and big round heads and almost flat noses. From a dog's point of view we must indeed look alien but somehow they love us anyway, which shows how forgiving they are.

Standing on two legs and sitting upright must seem downright odd to dogs, though some dogs often try to sit like a human when they are still puppies. I wonder if they think that one day they will lose all their hair and become human like us and have to walk and sit like us all the time! However, as they grow older they must realise that there is no danger of them becoming human.

I definitely agree with the experts who say that dogs see us as part of the pack and this is why it is important to follow pack rules when it comes to dogs. But it must be rather strange for them to see one of the pack jumping with two legs, grabbing objects with their hands and even holding hands with another human.

I would say that they recognize us as a completely different life form but like all animals can interact with another species as if it were no different than its own.

They're intelligent enough to realize that we're not dogs. They can't help but notice that we have poor hearing, can't even smell properly and move slowly. However, they know we can open the refrigerator, provide things to eat and I suspect they also find us easy to train.

**19 The writer suggests that dogs**

- a) find us forgiving but awkward
- b) think we are aliens
- c) see us as rather strange looking creatures
- d) are loving creatures if you look strange



**20 In the opinion of the writer why do young dogs sometimes try to act like us?**

- a) they fear they might lose their hair
- b) they think that they may end up like us and need to practice
- c) they would like to have long limbs like us
- d) they know this is what humans want

## ▪ Part 4 ▪

For questions **26 – 31** choose the word(s) closest in meaning to the underlined word(s).

For questions **32 – 35** choose the best answer **a, b, c** or

**d** Mark the answers on your answer sheet.

### The Climb

Progress was slow as we climbed higher and higher. Vision was poor because the whole mountain was covered in **(26) dense** mist. We could not really tell where we were going but fortunately our leader knew the mountain well and instructed us to follow him. I had my doubts about reaching the **(27) summit** and was secretly hoping our leader would decide to **(28) abandon** the effort.

It was not fear that made me want to retreat but the mountain was **(29) bitterly** cold at this height and the landscape promised no protection. All I could see in front of me was mostly rock and a few **(30) scattered** stones which looked as if they didn't really belong there.

Suddenly our leader shouted out. 'Tonight we will sleep in the shelter over there and tomorrow morning we will continue the climb to the top'.

I looked up to see a stone building which seemed to be inviting us in. I looked through the window and saw a wonderful log fire and my fellow climbers **(31) flocking** around it looking relieved and rubbing their hands together with delight.

- 26**
- a) airy
  - b) fog
  - c) thick
  - d) unintelligent

- 27**
- a) edge
  - b) base
  - c) peak
  - d) path

- 32** What did the writer find most difficult about the climb?
- a) There were scattered stones in front of him
  - b) The landscape did not give any protection
  - c) The weather conditions were not good
  - d) He felt their leader was going too fast



▪ Part 5 ▪

Questions 36 – 40

For questions 36 – 40 choose the correct answer with the correct spelling.  
Mark the answers a, b or c on your answer sheet.



- 36 The tourists finished their meal and asked the waiter for ..... bills.  
a) seperate                      b) separete                      c) separate
- 37 We asked the headmaster for special ..... to hold a concert at the school.  
a) permission                      b) permiton                      c) permision